



# Reading & Mathematics Students with a Disability

NAEP 2003, 2005 and 2007  
Idaho vs. National Public  
Grades 4 and 8



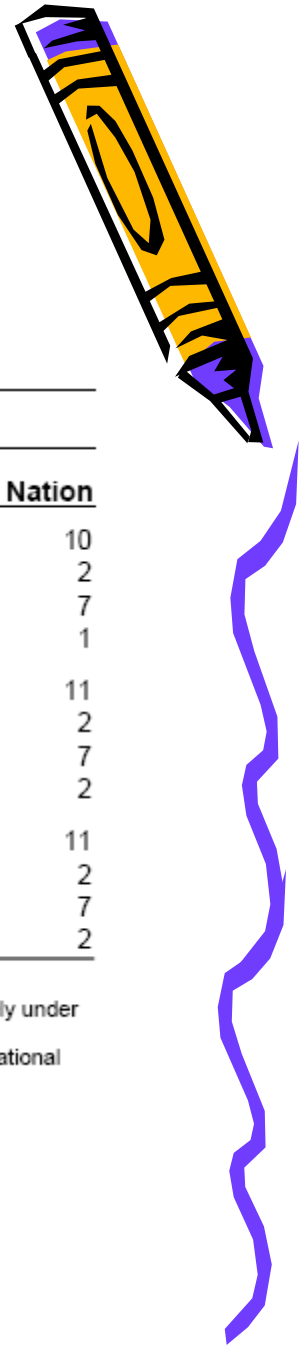
Idaho schools excluded a smaller percentage of their Students with a Disability (SD) and English Language Learners (ELL) than did schools across the nation.

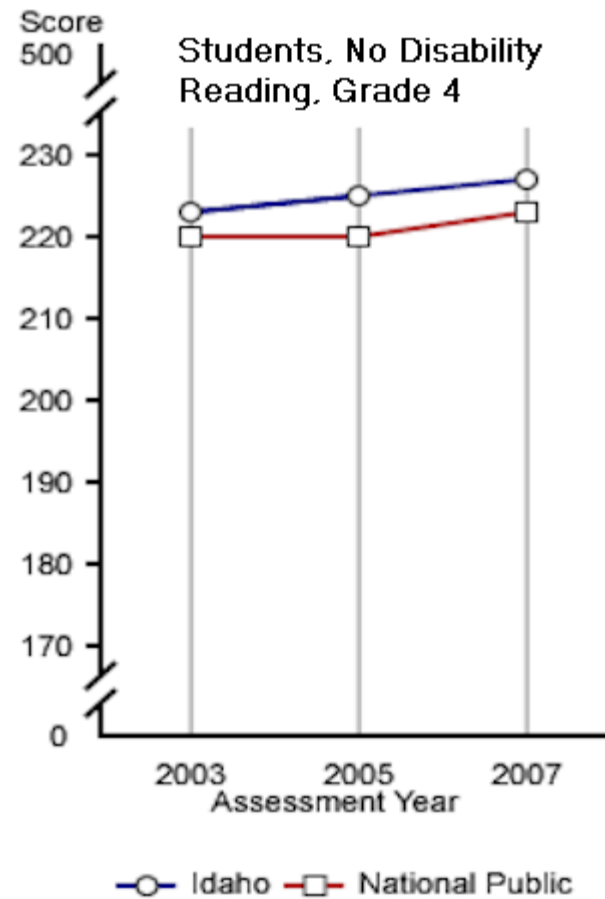
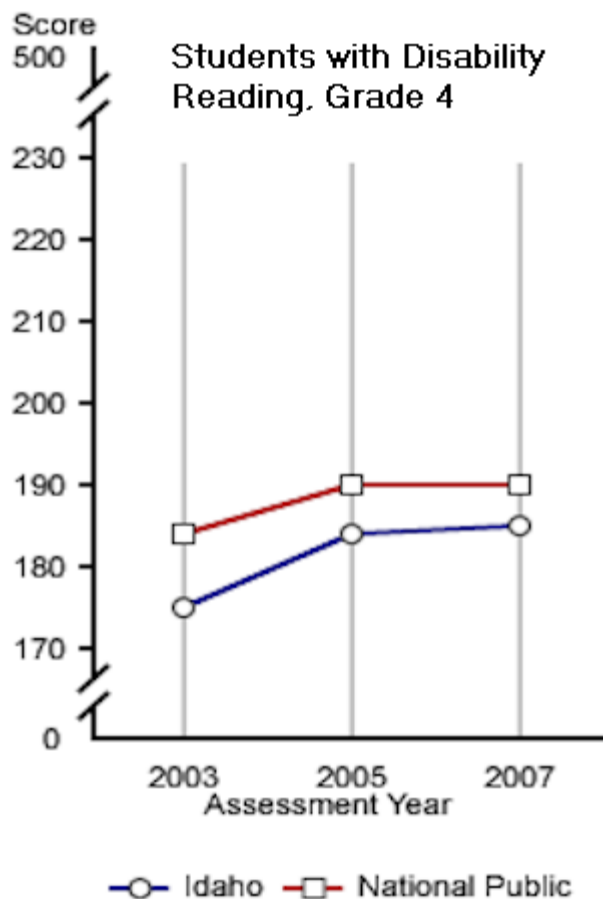
Year and testing status		SD and/or ELL		SD		ELL	
		Idaho	Nation	Idaho	Nation	Idaho	Nation
2003	Identified	18	22	12	14	7	10
	Excluded	4	6	3	5	1	2
	Assessed under standard conditions	12	10	7	4	5	7
	Assessed with accommodations	3	5	3	5	#	1
2005	Identified	17	23	10	14	8	11
	Excluded	3	7	3	5	1	2
	Assessed under standard conditions	11	10	5	4	7	7
	Assessed with accommodations	3	7	2	5	1	2
2007	Identified	18	23	11	14	8	11
	Excluded	3	6	3	5	1	2
	Assessed under standard conditions	9	10	4	3	6	7
	Assessed with accommodations	6	7	5	6	2	2

# Rounds to zero.

NOTE: Students identified as both SD and ELL were counted only once under the combined SD and/or ELL category, but were counted separately under the SD and ELL categories. Detail may not sum to totals because of rounding.

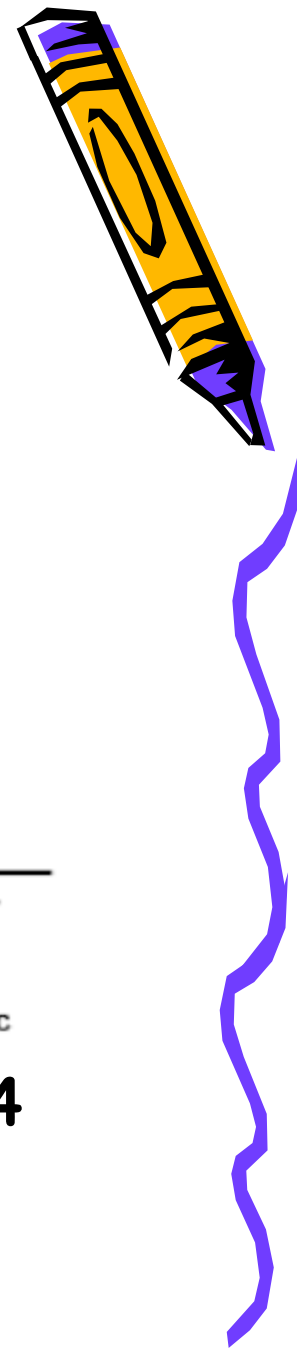
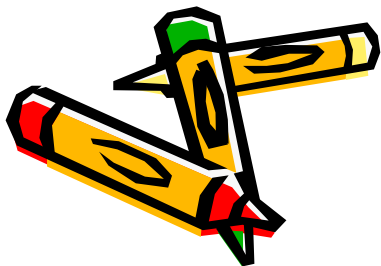
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1992–2007 Reading Assessments.

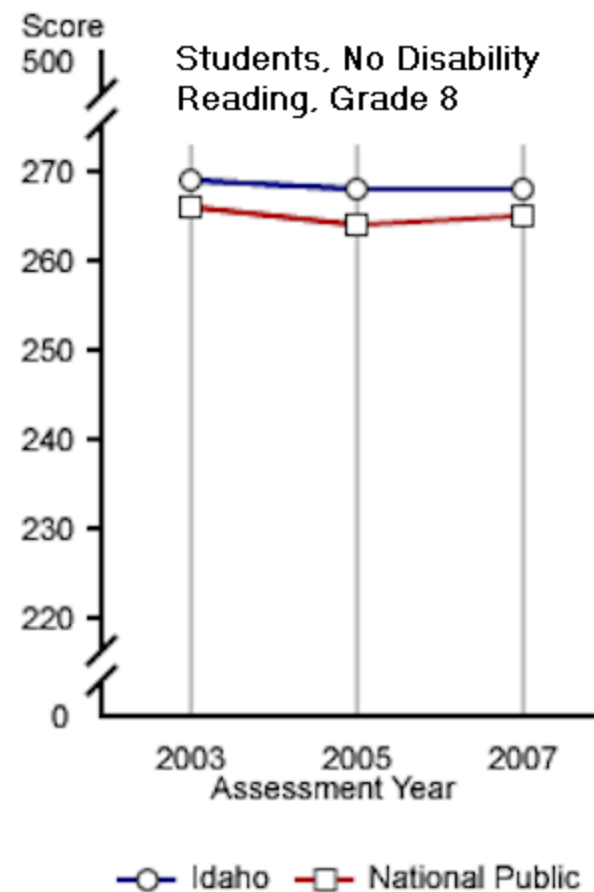
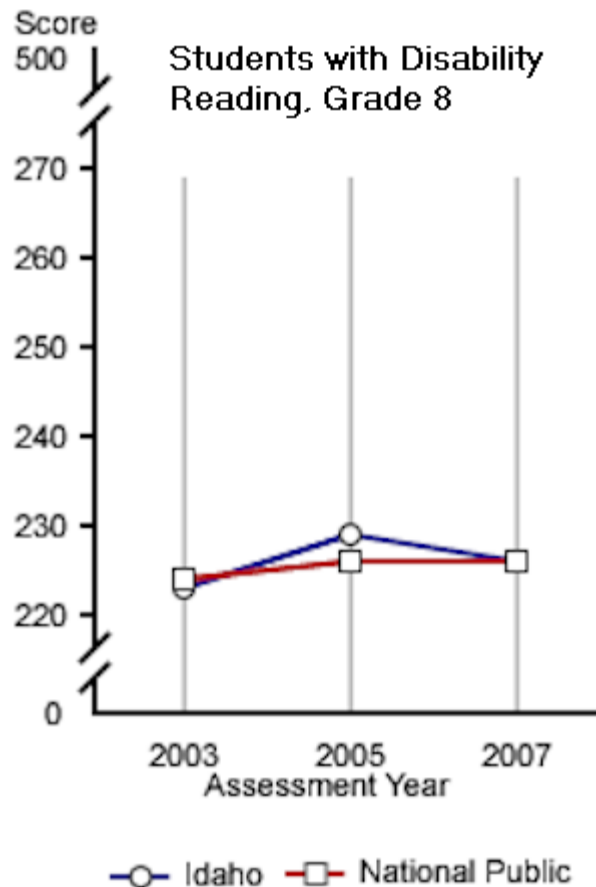




## NAEP Reading 2003-2005-2007, Grade 4

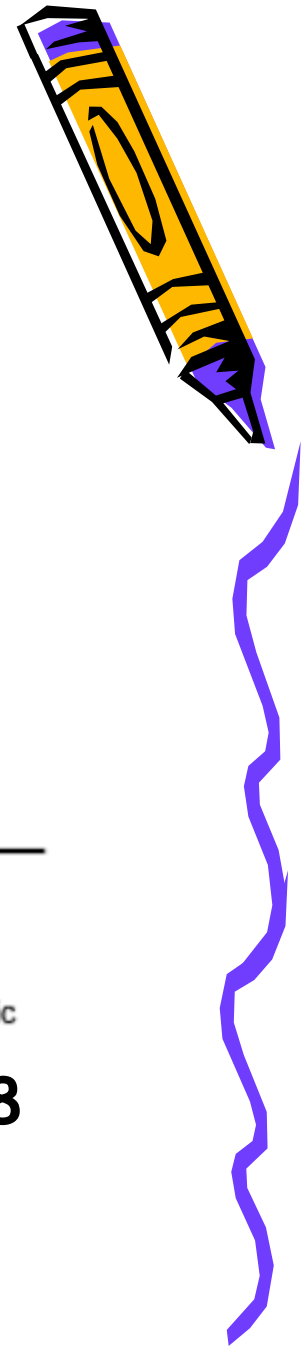
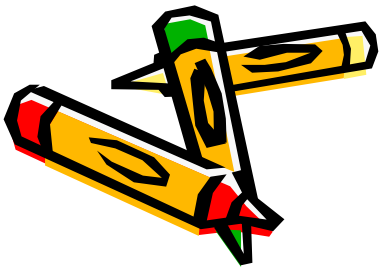
NOTE: The NAEP Reading scale ranges from 0 to 500. Observed differences are not necessarily statistically significant.  
Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003, 2005 and 2007 Reading Assessments.

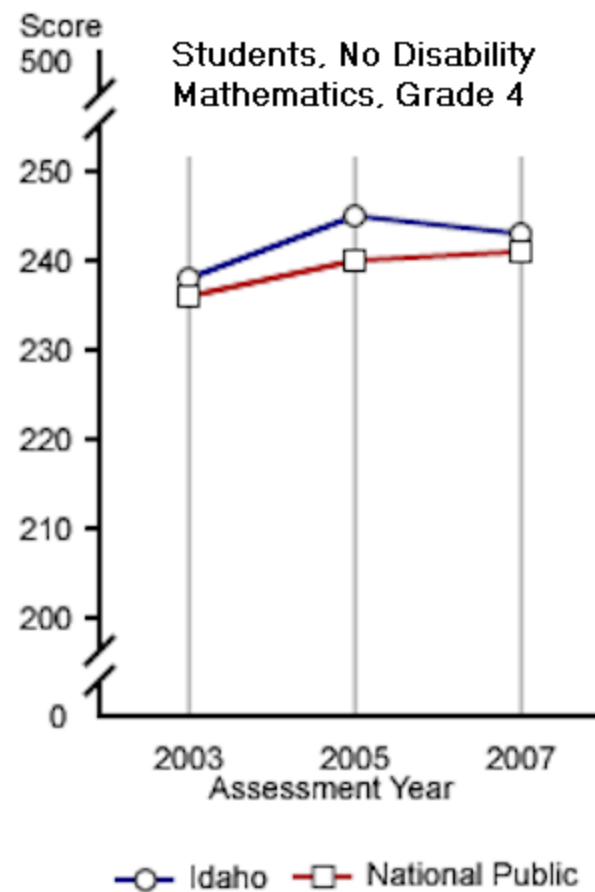
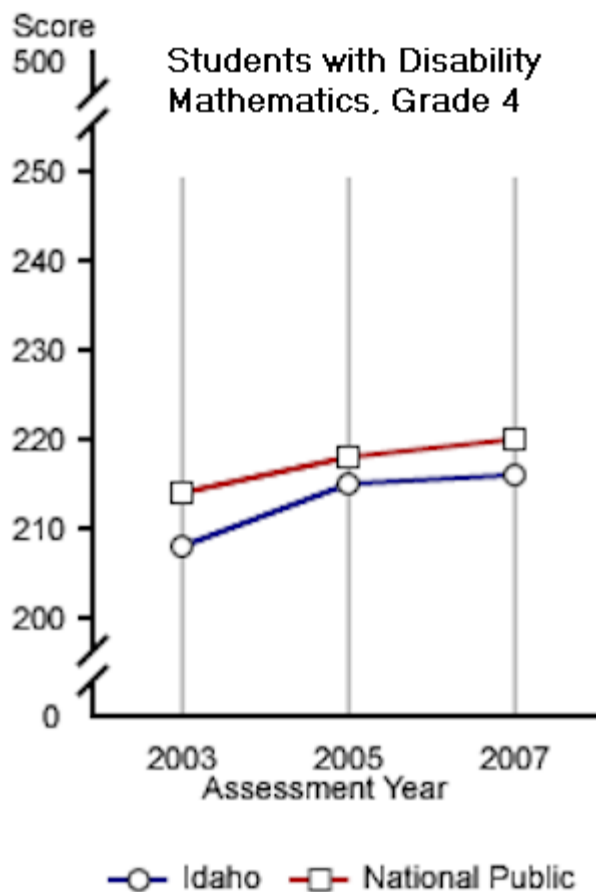




## NAEP Reading 2003-2005-2007, Grade 8

NOTE: The NAEP Reading scale ranges from 0 to 500. Observed differences are not necessarily statistically significant.  
Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003, 2005 and 2007 Reading Assessments.



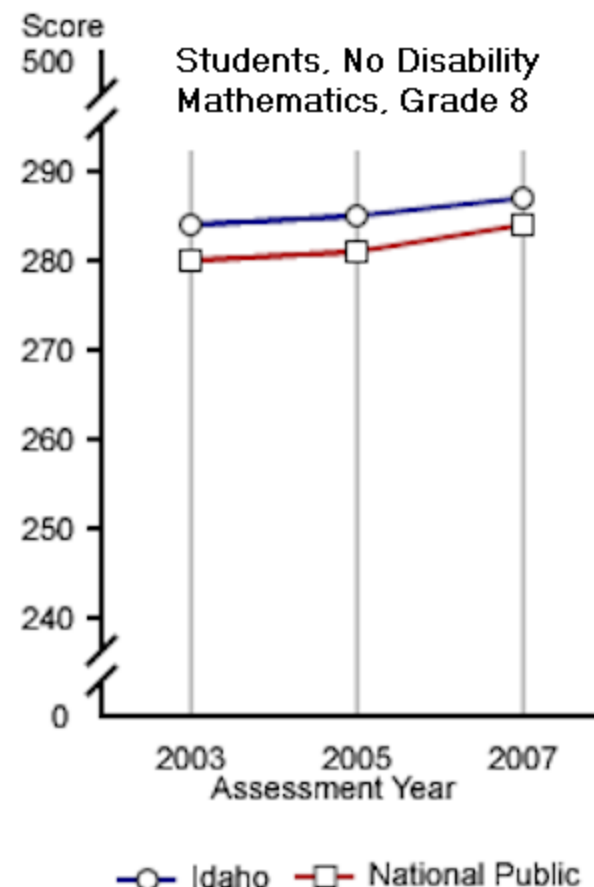
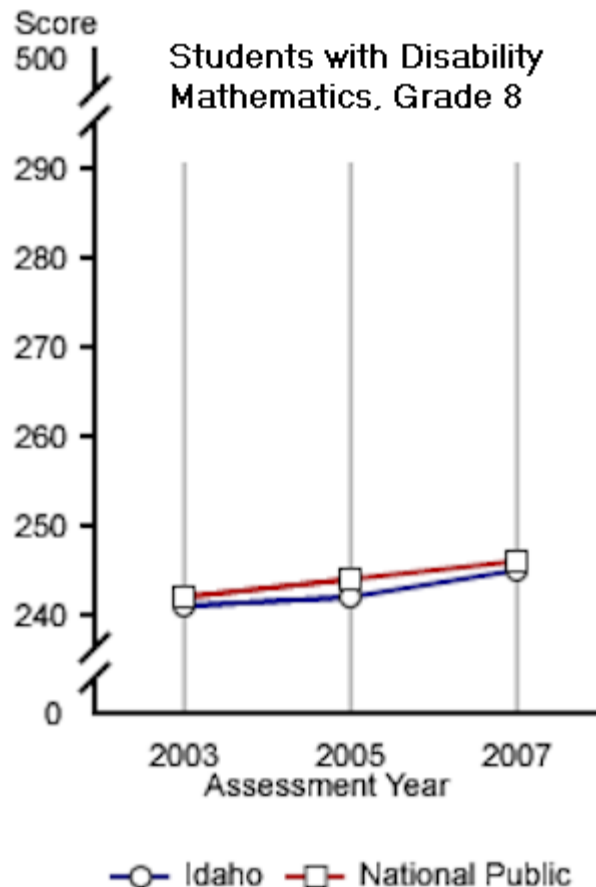


## NAEP Mathematics 2003-2005-2007, Grade 4

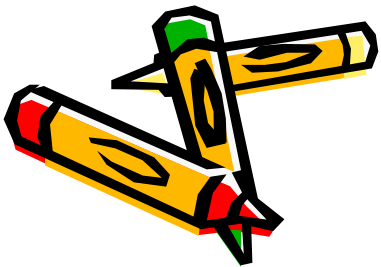


NOTE: The NAEP Mathematics scale ranges from 0 to 500. Observed differences are not necessarily statistically significant.  
 Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003, 2005 and 2007 Mathematics Assessments.

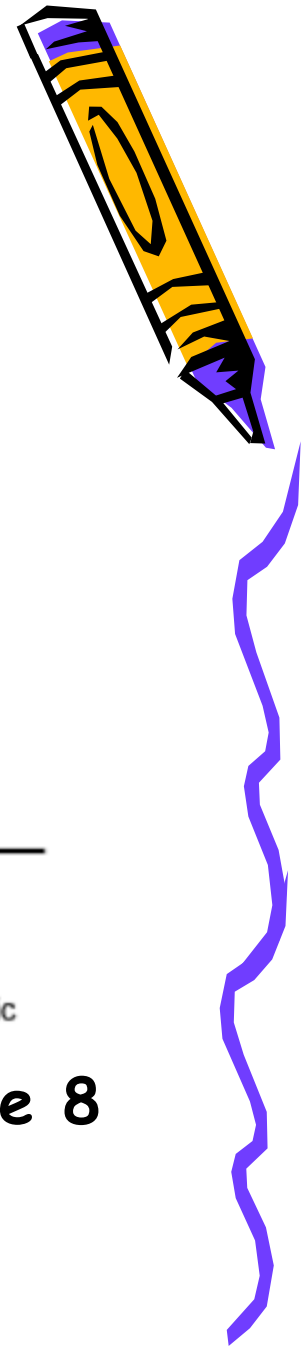




## NAEP Mathematics 2003-2005-2007, Grade 8



NOTE: The NAEP Mathematics scale ranges from 0 to 500. Observed differences are not necessarily statistically significant.  
 Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003, 2005 and 2007 Mathematics Assessments.





For more information:

Jacque Hyatt  
Director, Special Education  
Idaho State Department of Education  
[jshyatt@sde.idaho.gov](mailto:jshyatt@sde.idaho.gov)

Jean Taylor  
Director, Special Education  
Idaho State Department of Education  
[jetaylor@sde.idaho.gov](mailto:jetaylor@sde.idaho.gov)

Bert Stoneberg  
NAEP State Coordinator  
Idaho State Board of Education  
[bert.stoneberg@osbe.idaho.gov](mailto:bert.stoneberg@osbe.idaho.gov)

